

**QUALITY ASSURANCE, ACCREDITATION, AND STANDARDISATION
CONFERENCE**

QUAAS, 2025

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Session titles & abstracts:

Session 1:

Title: Professional Development in Accreditation: Standards, Strategies, and Growth

Abstract:

What do accreditation bodies expect when it comes to professional development and teaching excellence? This session offers a comparative look at the PD standards outlined by various accreditation frameworks, highlighting their shared priorities and unique requirements. Participants will engage in discussions on how institutions can align with these standards while creating meaningful opportunities for teacher growth. The session will also explore performance evaluation and feedback mechanisms, emphasizing how these can be used not only for quality assurance but also to foster a culture of continuous improvement and professional empowerment.

Session 2:

Title: Designing Impactful PD Cycles: From Structure to Sustainability

Abstract:

A well-designed professional development (PD) cycle is key to fostering continuous growth and maintaining institutional quality. This session will guide participants through the essential stages of structuring an effective PD cycle—from planning and implementation to documentation and review. Emphasis will be placed on practical methods for collecting, recording, and analyzing data on PD activities to ensure alignment with institutional goals and accreditation requirements. Through interactive activities, participants will explore tools and strategies that support sustainable, evidence-based professional development practices. By the end of the session, attendees will gain actionable insights into building transparent, goal-oriented PD systems that drive meaningful improvement in teaching and learning.